# **Indoors and Outdoors**

the same

5

HEL.

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Unit



### **Vocabulary and Grammar**

Unscramble the words and number the pictures.

- 1 bimcngli
- 2 inigsehtseg
- **3** thakig ictupres
- **4** ainhgv icscipn

- 6 gurfisn hte bew
- 7 ogngi ot het omisev
- 8 alypngi devio easgm
- 9 saingbokrdate

**5** nistlenig ot umcsi

10 tanchitg



Role-play similar dialogues using the actions from Activity 1.

l disagree.

l agree. I love

skateboarding, too!

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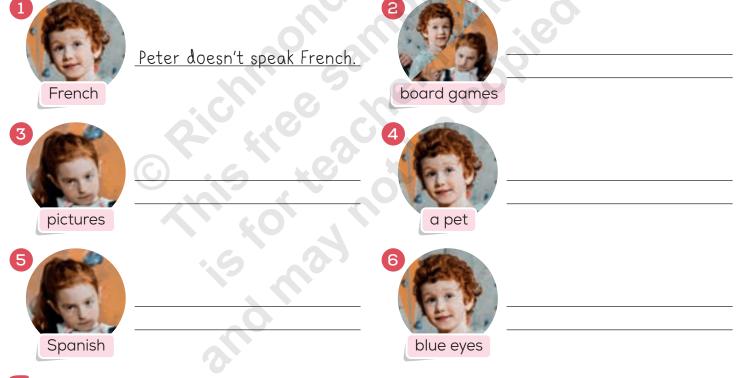
3 Listen and choose T (Tricia), P (Peter) or B (Both). 🕧 3

Who .	
-------	--

speaks Spanish?	Т	Ρ	В
has blue eyes?	Т	Ρ	В
speaks French?	Т	Ρ	В
takes pictures of	Т	Ρ	В
animals and flowers?			
plays board games?	Т	Ρ	В
doesn't have a pet?	Т	Ρ	В

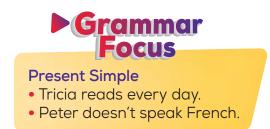


Write sentences using the prompts.



Write your opinion about these activities in your notebook.

Ξ.	have a pet	play video games
Ξ.	go to the movies	speak French
Ε.	exercise	surf the web
_		
_		



Agree or disagree with your classmates' opinions.
Student A: I think speaking French is difficult.
Student B: I agree!

1 Look and correct the statements.



- 1 The hippo is playing soccer. \_
- 2 The cat is skateboarding.
- **3** The dog and the tiger are sightseeing.
- 4 The tiger is surfing the web.

## Test your memory. Ask questions about the picture.

Student A: What's the monkey doing? Student B: He's playing a board game.

### Grammar Focus

**Present Continuous** 

- What's the hippo doing? He's playing a board game.
- Are they sleeping? No, they aren't.



#### Is she listening to music?

**2** Answer the questions.



Is he surfing the web?



Are they having a picnic?

🐼 🗿 Play The Guessing Game using only negative sentences.



Student A: He isn't chatting. He isn't talking. Student B: It's Peter.

🐼 互 Tell a classmate what Peter does and doesn't do before having a picnic.



Student A: He makes snacks. He doesn't eat a lot.

Do you do the same things? Tell some classmates.

Vocabulary and Grammar

### Skills Development





Read the text and find four items from Activity 1. ①4

### Sightseeing around the City By Karla Smith, Class 6C

I live in Mexico City. My family and I usually go sightseeing on weekends. We really enjoy the downtown and its buildings. We usually visit museums, but sometimes we take a walk and admire the architecture. Sometimes we get on a city tour bus. We don't go downtown by car because we can see the beautiful buildings better when we walk. I always put a bottle of water, a camera and sunglasses in my backpack. Do you like going sightseeing where you live?

Read and choose T (true), F (false) or DS (doesn't say).

1 There are six people in the family.	Т	F	DS
<b>2</b> The family likes downtown Mexico City.	Т	F	DS
<b>3</b> They never visit museums.	Т	F	DS
<b>4</b> They don't like to take the city tour bus.	Т	F	DS
<b>5</b> Karla carries a camera in her backpack.	Т	F	DS
6 Sometimes they go downtown by subway.	Т	F	DS

2 Read the email and answer the questions.

To greg@goforit.com	From superkid@goforit.com
Subject Hi there!	SEND A 🕅 1 attachment 🙂 🖬
	Ô
Hi, Max!	
What's up? Are you enjoying your	
vacation? I'm spending a week	
at the beach with my cousins.	
They're all in the photo. In the	
morning, we go skateboarding or	
swimming. Then we usually watch	
a movie. We love playing video	The second
games before we go to bed. We're	
really busy. I don't have time for	

Take care,

great time.

Greg

- 1 Who wrote the email?
- 2 Where is Greg?
- **3** What does he do in the morning?

chatting online, but I'm having a

- 4 Does he have time to chat online?
- 5 Is he having a good time?

Underline the parts of the email using the color code.

recipient's address	sender's c	address	subject	greeting
body	closing	sender'	s name	

Imagine you are Max and answer the questions.

1 Where are you?

2 Who is with you?

3 What activities do you do in the morning?

4 What do you usually do in the afternoon? \_\_\_\_\_

5 Are you having a good time?

Write a reply in your notebook. Check that your message has all the parts of an email.

#### 1 Mark (🗸) your opinion.

		ê		24	<b>?</b>
-		fun	boring	exciting	difficult
L	1 reading books			9.	
7	<b>2</b> surfing the web				
	<b>3</b> playing board games		19		
	4 climbing walls			0	5
	5 riding bikes	X	6		

Discuss your answers with a classmate.
Student A: I think reading books is boring.
Student B: I disagree. I think reading is fun!

Do your classmates agree with you? Tell the class. Respect others' opinions even when you disagree.



#### You need

- old magazines
- colored paper
- colored pencils or markers
- scissors

#### Instructions

- I Choose a free-time activity you like.
- 2 Use the magazines to cut out pictures related to your activity.
- 3 Answer these questions to plan the text of your brochure in your notebook:

What do you need in order to do this activity? Who can participate? Where can you do it? When is the best time to do it?

- Glue the cutouts onto the paper and add the text you prepared.
- 5 Decorate your brochure.
- 6 Tell your classmates about your free-time activity.



#### 🐼 🔁 Talk about your best friend with a classmate. Use these questions as a guide.

What can he / she do? Where does he / she live? What do you like doing together? What's his / her favorite food? What does he / she like? Does he / she exercise?

3 Listen and number the pictures. </u> 5







#### 📕 Listen again and choose the correct option. 🔿 5

- 1 Oscar speaks Spanish and English / Italian.
- 2 He exercises every Saturday / Sunday.
- 3 Carlo and Giovanna really like music / French.
- 4 They like going to the movies / having picnics.
- 5 Helen belongs to a baseball / basketball team.
- 6 She likes watching TV / reading after the game.

Find the free-time activities and choose your favorite.

### **Free Time**

Free time is great! Catch the bus at the station, Go lie on the beach And have a long vacation! Free time is fun! Go to your favorite store, Go for a pizza, Go bowling, skating or more! Free time is cool! You can stay home, rest and sleep, Watch lots of TV, Read a book and drink iced tea!

Share your favorite activities with your classmates.

📕 Sing "Free Time." 🔘 6

Skills Development

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### Review

🐼 🔟 Play *Tic-Tac-Toe* with a classmate. 3 1 What are they doing? 2 Agree or disagree: Name three items you can use when you go I think playing board games is boring. sightseeing. 5 Spell the activity: 6 4 Say a sentence Unscramble the word. for this answer: titgnach l prefer riding bikes. 7 8 9 What's he doing? Complete the sentence: What time do you wake up every day? is exciting. Play with a different classmate. 3 Say a sentence Say a sentence Where do you live? using the word for this answer: I love it, too! climbing. 4 Ask a question 5 6 Unscramble for this answer: What do you do on the activity. I have lunch **Saturdays**? sihngtsgeie at 12 o'clock. Disagree with the 7 9 8 Name something you Do you listen to following statement: need when you go music before you I think taking skateboarding. go to bed? pictures is fun.

- Make a similar Tic-Tac-Toe grid with a classmate.
- Exchange grids with some classmates and play again.
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#### 2 Label the free-time activities.





#### Self-Evaluation

- 1 I can name ten free-time activities.
- **2** I can agree or disagree with others' likes, dislikes and opinions.
- **3** I can use the present simple and the present continuous.
- 4 I can write an email.



Go to the **Craft** on page 123.

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#### Unit 1



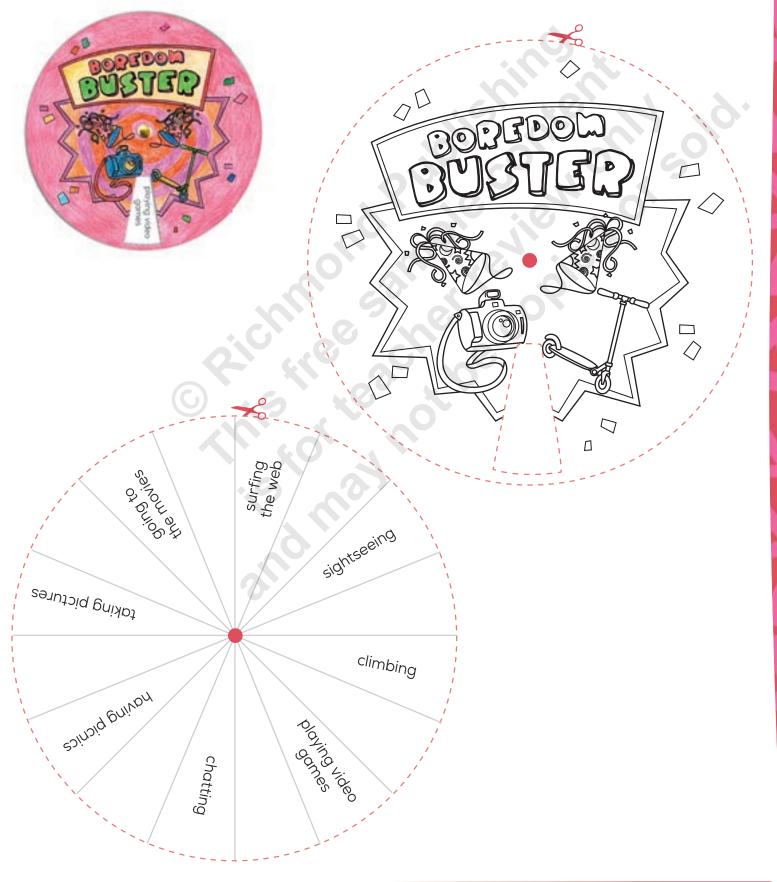
Listen and check your answers. (1) 62





#### Make a Boredom Buster.

- construction paper
- a brass fastener
- markers or colored pencils



Crafts 123

